

## <u>Curriculum Map - Early Years</u> <u>Autumn Term 2024 - Celebrations</u>



Personal, Social & Emotional Development. Self regulation Exploring our sense of self—'What makes us unique?' Identify and name emotions Managing self Understanding the importance of looking after our body— 'Brilliant Bodies'. Encouraging increasing independence to manage personal needs. Building relationships Welcome children into school community. Children begin to build constructive and respectful relationships with chil- dren and adults in school.	Communication and LanguageListening, attention and understandingListen carefully in a small group and begin to listen forlonger periods in whole-class discussions.'why listening is important?' - Class circle time.SpeakingDaily 'Time to Talk' Sessions.Learn and use new vocabulary connected to stories andactivities in class, for example words connected with ourfeeling and our physical appearance.		Physical DevelopmentGross motor skillsFootball Sessions.Team building/problem solving.Fundamental SkillsBalance bikes.Fine motor skillsUse tools safely and competently, with support if needed, such as scissors, crayons, pencils, paint brushes to create portraits.Clay/Playdough activities	
Litteracy Little Wandle Letters and Sounds Revised Comprehension Comprehension group reading session weekly. Word reading Year 1 Phonics: Phase 2 Nursery: Rhyme Time, sound of the week Writing	*	Mathem White Rose Small Store Reception: Number It's Me 123! Numerical patterns Talk about measure and patt Match Sort and Compare.	ep for Learning M He Nu Ex Ex Ex	lursery: lumber Aore than, fewer than, same lear and say number names lumerical patterns xplore and build with shapes xplore repeats
Understanding the World   Past and present   My Life Story   People, culture and communities   Understand the role of people who help us e.g. nurses, doctors.   Explore the value of 'community' within our school and village.   Take part in harvest, advent and Christmas celebrations.   The natural world   Adventure learning at the Common. Exploring signs of Autumn/Winter. How we can use all 5 senses to explore the world around us.		Expressive Arts and Design <u>Creating with materials</u> Portraits using a range of materials e.g clay, pastels, natural materials. Design and make a smoothie. <u>Being imaginative and expressive</u> Harvest and Christmas songs. Exploring musical instruments Action songs and rhymes		