



Trust

**Kirkoswald C of E School**

**Behaviour Principles**

Friendship

Forgiveness

**Kirkoswald C of E School**  
**Behaviour principles written statement**

This statement is the result of work involving staff and children in discussion, workshops, assemblies, courses, and School Council meetings. It reflects the wishes and ideas of all staff and children.

**Every child in Kirkoswald School has the right to enjoy his/her learning and leisure, free from intimidation, both in school and in the surrounding community. Unkind actions and remarks will not be tolerated. People, property and the environment are to be treated with respect.**

It is the responsibility of all members of staff to ensure the above statement is implemented. Unacceptable behaviour will be confronted and stopped.

In order that everyone in school (staff, governors, students, parents, and visitors) understand our behavioural policy, each class has agreed its own set of class rules which are posted up in the classroom for all to read.

All children have also agreed a set of organisational rules for playtimes so that everyone knows how to treat equipment and playground space to make playtimes purposeful and happy. A similar set of rules for wet playtimes is available.

The introduction of the school mascot 'Ozzy Owl' helps to focus the children on the idea of what is meant by good behaviour. Ozzy likes good behaviour and good work. Both are celebrated in Wednesday 'Ozzy Owl Assemblies'. Good behaviour is upheld and praised where possible at any time, by any adult working in the school.

A bead system operates whereby every child in school is represented by a colourful glass bead in a jar. Positive behaviour is rewarded by the movement of a bead from the 'out' jar to the 'in' jar. Individuals, groups, classes, and the whole school can be awarded a bead for positive behaviour. There is no limit to how many beads an individual can be given, and beads are never removed. Once all the beads are in the 'in' jar classes can agree a class treat as a reward for their contribution to the positive behaviour in school. Ozzy also holds a 'Record of Achievement' where cuttings from the press about our school, achievements of the children in and out of school are kept and celebrated. The children can also write to Ozzy as an independent friend.

Relationships are positive. We expect all adults and children to be polite, friendly, thoughtful, kind, orderly and hardworking. Such positive behaviour is recognised and when appropriate is praised. Special rewards will include a mention in assembly or class, being asked to perform a special duty or an article in the school newsletter, or the village Raven magazine.

A crew structure has been implemented and this allows 'crews' to receive rewards for positive crew work. Vertical groupings are now used for lunches and school trips. The Lily Bowman prize has now been extended to include Crew Colours. These are awarded to Y6 children as they leave school, with one award per crew.

We have also implemented Ozzy's Good Egg and this award can be given to a child from any crew. Models of each 'Crew' bird reside in the entrance hall and were a leaving gift from Mrs Hewison.

In the event of children exhibiting inappropriate and inconsiderate behaviour, the following responses are taken by staff: -

- Reminding children of the appropriate school rules.
- Discussions with the child.
- Positive discussions with the group or class.
- The introduction of a weekly chart to monitor behaviour on a lesson-by-lesson basis and the use of stickers to encourage positive behaviour responses.

If the problem persists there will be suitable sanctions involving the removal of privileges, usually play times.