



Kirkoswald Cof E School

Remote Education Statement

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Kirkoswald CE School will provide weekly studio boards for all of our children using the remote education platform Discovery.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day, this is in line with government recommendations and we feel that this is quite intense given that the child is working alone and receiving 1:1 tuition. We do not believe that a child in KS1 Can sustain this amount of time on task without significant breaks and supervision.

Key Stage 1	3 hrs
Key Stage 2	4 hrs

Accessing remote education

How will my child access any online remote education you are providing?

Individual log ins for Discovery Education. Children will access differentiated activities on their own individual studio board.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Cumbria Alliance of System Leaders (CASL) accessed laptops from Cumbrian businesses and these were distributed as were school laptops.
- We surveyed all of our families to establish the number of devices and internet connectivity. Discovery studio boards were easily accessed, Zoom connectivity was less reliable so we only used Zoom for a weekly welfare session. Families had work e mails for all staff and admin.
- Where necessary school staff, who were working on site throughout the pandemic, providing education for the children of keyworkers, were available to print materials off.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Discovery studio boards that include links to the following.
- live welfare sessions (weekly)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Try to do something daily but remember that 1:1 work is quite intense for your child who is used to working collaboratively in a group where the pace is different.
- Set routines to support your child's education
- Allow for regular breaks, outdoor time and snacks.
- If you are sharing devices try to timetable their use and consider live sessions that children need to attend.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check daily the work that is submitted to them via the platform.
- We will address concerns on a case by case basis, acknowledging that all family circumstances are different, particularly around furlough, homeworking, younger siblings and the general demands of family life and support networks.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Class teachers will feedback on submitted work.
- This feedback will be daily as work is submitted.
- Studio boards will be weekly and children will pace their daily activity

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Studio boards will be differentiated by ability
- The interface is particularly child friendly on the boards and once parents have gone through a couple, children ought to be able to follow the way they work

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Individual pupils self-isolating are taught a planned and well-sequenced curriculum with meaningful and ambitious work each day in a number of different subjects, including providing feedback. Teachers will photocopy class work where appropriate and make studio boards that mirror the curriculum in school, although some activity might be adapted for the purposes of home learning.